

CPDM Rollout - Power of One Grant – D65

- 1. Facilities –**
 - a. NIB 6th floor**
 - b. Renovation March 2006**
 - i. Paint**
 - ii. Carpet**
 - c. Furnishings March – June 2006**
 - i. Conference table/chairs**
 - ii. Counter for candidate workstation**
 - iii. Bulletin boards**
 - iv. Overhead storage bins**
 - v. Desk station for front counter area/file cabinets**
 - d. Equipment/Supplies**
 - i. Magazine Racks**
 - ii. Coat Racks**
 - iii. Table Top Display**
 - iv. Bulletin Board**
 - e. Signage/Marketing posters**
 - i. Door signage**
 - ii. Direction signage TBD**
 - 1. Standing directional signs linking CPDM to School of Nursing**
 - 2. Magnetic door sign for previous Career Center location in SoN (Marge's office)**
 - iii. Posters advertising location (to be utilized in hospital, SoN, etc.)**
- 2. Staff**
 - a. Selection (effort certification to grant)**
 - i. Administration**
 - ii. Professional Development Coach(s)**
 - iii. Administrative Support – front counter**
 - b. Training**
 - i. Coaching fundamentals, legal issues, customer privacy, referring on to counseling departments when scope of appointment goes beyond our capabilities, (EAP, Career Center – Counseling, etc.)**
 - 1. 2 hour presentation to Recruitment team – grant scope – (Marietta Van Buhler – Grant Program Manager)**
 - 2. 2 hour training session and library/career center tour provided by UM Career Center – Amy Hoag, MSW – Counseling Trainer**
 - ii. Administrative procedural training for capturing departmental metrics and fundamentals of customer service, (seamless interactions.)**
 - 1. Marietta will provide training to CPDM staff**
 - iii. Training on administrative tools: MLearning classes, RESUMate training.**
 - 1. MLearning team provides training on their systems**
 - 2. Marietta will provide training on RESUMate**
 - c. Procedural Development**
 - i. Staff participation – weekly meetings prior to office opening to discuss feasibility issues and ways to keep the process simple while meeting grant objectives for data collection and delivery of services.**

3. Tools

- a. Research & Identification of feasible Tools**
 - i. CareeRXel evaluated by selection of Nurses, Managers, Faculty, etc.**
 - ii. MLearning explored, teleconference for additional modules for professional development tracking considered.**
 - iii. Stop gap applicant tracking database, (in lieu of completion of institutional tracking systems such as Mploy, etc.)**
- b. Administration:**
 - i. RESUMate tracking database**
 - 1. Develop candidate tracking database and customized templates to capture field specific data to meet grant objectives.**
 - 2. Develop mentor tracking database and customized templates**
 - ii. Computer/Printer**
 - iii. Card reader**
 - iv. MLearning for delivery of educational products, (CareeRXel & Cultural Competency module)**
- c. Candidates/Customers:**
 - i. CareeRXel (negotiating purchase price and usage customization with Sigma Theta Tau)**
 - ii. Computer (two terminals for career exploration use, resume writing, and on-line tutorials)**
 - iii. Periodicals/Informational and CPDM instructional handouts (to be decided upon by CPDM staff – request periodicals from stakeholders)**
 - iv. Web site, (dual purpose – marketing and delivery of educational links – coordinating with current institutional nurse marketing efforts and CPDM staff for recommendations on relevant Nurse Industry and Professional Development resources for link purposes)**
 - v. Cultural Competency on-line module, (exploring suitable modules: SoN, & UMHS)**

4. CPDM Usage Procedures

- a. Track walk-in's (card reader)**
- b. Appointments:**
 - i. Scheduled by Administrator for Coach –or- scheduled by Coach**
 - ii. Requires delivery and completion of self-assessment tool (CareeRXel), prior to appointment**
 - iii. Requires candidate to e-mail coach copy of resume prior to appointment (will open up candidate file in RESUMate)**
 - iv. Candidate brings results of CareeRXel, (mission statement, and action plan)**
 - v. Coach imports resume into RESUMate to create candidate file**
 - vi. Plan of actions is confirmed and/or modified**
 - vii. Notes are recorded of coaching session in candidate file.**
 - viii. Mentor matching coordination**
 - ix. Input relevant data on completion dates.**
 - x. Update database and utilize for monthly report generation**
- c. Develop Mentoring database**
 - i. Identify mentors**
 - ii. Mentor Action Day**
 - iii. Mentors need to submit resume to Coach via e-mail**

- iv. Mentors need to complete cultural competency module
 - v. Build Mentor database with submitted resumes and evidence of CC completion. Add unit identifiers for matching.
 - vi. Update and utilize for monthly report generation
 - d. Delivery of products (CareeRXel & Cultural Competency Modules) via M-Learning
 - e. Other services and delivery thereof to be determined, (Resume writing coaching, interviewing skills, etc.)
- 5. Marketing
 - a. Marketing plan being developed in cooperation with other institutional marketing initiatives for the Nursing cohort.
 - b. Components may include:
 - i. Brochure
 - ii. Transportable CPDM sign
 - iii. "You Can Do it All in Nursing" poster series
 - iv. Web site
 - v. Open house
 - vi. E-mail campaign
 - vii. Internal University marketing, (alliances with similar professional development/career coaching initiatives: i.e. Center for Women, Career Center, HRD, etc.) – most likely face-to-face visits with supporting brochures and web site linkages
 - viii. PR
 - ix. Video
- 6. Assessment
 - a. Focus groups
 - b. Surveys
 - c. Evaluators input and direction
- 7. Time-line
 - a. Tool evaluation and selection Fall 2005
 - b. Facility selection Fall 2005
 - c. Staff selection Fall 2005 & Winter 2006
 - d. Staff training 2/06 – current
 - e. Facility layout and furnishings selection/equipment order Winter 2006
 - f. Tool acquisition and customization Winter – Spring 2006
 - g. Procedural development Spring 2006
 - h. Marketing plan developed and initiated Spring 2006
 - i. "Soft" opening July 2006 – (limited number of candidates to be invited for participation)
 - i. 9 ADN Interns (first group)
 - ii. 35 On-site BSN enrollees – 2005
 - iii. Evaluation of procedures and finalized training of support staff
 - j. Open house Fall 2006
 - k. PR announcing opening and explanation of services
 - l. On-going review and assessment of procedures, services offered, staffing and the alignment with grant objectives. Fall 2006 – June 2008
 - m. Evaluation 2008

Thoughts for future:

- Ask for published papers of nursing staff, create "wall of fame" within CPDM

- **Videotape vignettes of Career Day, (each dept./unit), create web link to vignettes for career exploration purposes – housed on web site.**
- **Coaching services to go “on the road”, lunch hour set-up within the hospital, visits to classrooms, or individual “house calls” – coach go to candidate location if necessary.**

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